



### **HIV/AIDS Prevention Education Policy for Virtual Preparatory Academy of Oklahoma**

The Virtual Preparatory Academy of Oklahoma recognizes the importance of providing comprehensive HIV/AIDS prevention education to students in accordance with the requirements outlined in 70 O.S. § 11-103.3. This policy aims to establish guidelines for the implementation of age-appropriate, evidence-based HIV/AIDS education at specified grade levels.

1. Education Schedule: In compliance with 70 O.S. § 11-103.3, the Virtual Preparatory Academy of Oklahoma will provide HIV/AIDS prevention education to students at the following intervals:

At least once during the period from grade five through grade six.

At least once during the period from grade seven through grade nine.

At least once during the period from grade ten through grade twelve.

2. Curriculum Selection: VPA will utilize evidence-based curriculum that aligns with state guidelines and focuses on age-appropriate content. The chosen curriculum will cover topics such as HIV/AIDS transmission, prevention strategies, stigma reduction, healthy decision-making, and the importance of seeking professional healthcare advice.

3. Age-Appropriate Content: The curriculum will be tailored to the developmental stages of students at each grade level, ensuring that the information provided is age-appropriate, medically accurate, and culturally sensitive. Special attention will be given to addressing the diverse needs of students, including those with different learning styles and abilities.

4. Parental Consent: The Virtual Preparatory Academy of Oklahoma recognizes the role of parents or guardians in the education of their children, especially regarding sensitive topics like HIV/AIDS prevention. Therefore, the academy will seek parental consent before delivering HIV/AIDS prevention education to students. Parents will be informed about the curriculum content and provided with the option to review instructional materials.

5. Professional Development: Educators responsible for delivering HIV/AIDS prevention education will undergo specialized training to ensure they are well-equipped to facilitate discussions, address student questions, and create a safe and supportive learning environment. Training sessions will include updates on the latest information related to HIV/AIDS prevention and teaching methodologies.

6. Integration with Existing Curriculum: Where applicable, HIV/AIDS prevention education will be integrated into existing health or science curricula to ensure a seamless and holistic learning experience.



This integration will emphasize the interconnectedness of health topics and support a comprehensive understanding of wellness.

7. Evaluation and Monitoring: VPA will regularly assess the effectiveness of the HIV/AIDS prevention education program through student feedback, teacher evaluations, and relevant academic research. Periodic reviews will be conducted to ensure that the curriculum remains up-to-date and aligned with state guidelines.

8. Community Partnerships: The Virtual Preparatory Academy of Oklahoma will collaborate with local health organizations, community leaders, and healthcare professionals to enhance the effectiveness of HIV/AIDS prevention education. These partnerships may include guest speakers, workshops, or additional resources to support the curriculum.

This policy will be disseminated to all stakeholders, including parents, educators, and students, to foster transparency and cooperation in implementing HIV/AIDS prevention education. The Virtual Preparatory Academy of Oklahoma remains committed to creating a safe and inclusive learning environment that promotes the well-being of all students.